



THIRD FIXTURE FREE WEEK END NEWSLETTER – LENT 2015

FROM: THE RECTOR

Friday 13th March 2015

Dear Parents and Guardians,

I write as this year's Mission Week (a week of discussion and Christian forums) comes to an end; many thanks to Craig Roberts and his team for their input/support for Peterhouse, which I know is greatly appreciated by a large number of boys and staff.

As you know this year Peterhouse Boys celebrates its 60th anniversary. We have a very exciting programme of events (see the school's website for details) to celebrate this most auspicious of years, which was launched last Friday with a sponsored golf day held at Royal Harare G.C. It was a highly successful day out, which was very well supported and much enjoyed by all concerned. Very many thanks to the PH60 committee (expertly chaired by Simon Philp) and in particular to Andrew and Kath Gau and Sarah Philp who took charge of the event.

Since I last wrote our sportsmen have been in fine form. We won the inter-schools' relays held here last weekend (there were many star performances including Tinotenda Vheriwa's excellent high jumping and Greg Mhindu's sprinting) but the highlight of the recent past was the performance of Julien Landry and Dane Van Duren at the SA rowing championships – they won the twin scull event (our first ever gold medal in SA Champs.); many congratulations to them.

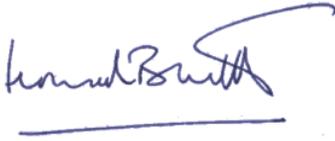
Over the past few weeks the refurbishment of Grinham has forged ahead; the anticipated date for its reopening remains the start of the Trinity term, but there is much to do if that deadline is to be met. The construction of the Cricket Centre of Excellence 'shed' has also been completed. This development has happened as a result of the generosity of one of our parents, who has asked to remain anonymous; I would, nevertheless, like to extend my thanks, on behalf of the Peterhouse community, to that parent for such wonderful support.

Much has been achieved at Peterhouse over the course of the past few weeks but there have been some difficulties too. You may be interested to read what I said in chapel recently concerning some of those issues (see below). It is all too easy for places like Peterhouse to gloss over the problems and to shelter under the veneer of success – you can expect me to tackle problems we have head on and to strive relentlessly to improve the school in all respects and that includes the very important matter of how pupils relate to one another; in that respect there remains much to do.

You may also wish to read the address our Senior Scholar, Vincent Dzuda, gave in School Assembly a couple of weeks ago on the subject of academic aspiration – it was a fine speech which was very well received.

I wish you and your sons a very pleasant FFW.

Yours faithfully,



Howard Blackett MA (Oxon), Rector

The Parable of the Good Samaritan Luke Chapter 10, verses 25-37

The story of the Good Samaritan, which you have just heard read by the Head of School, is one of the great parables told by Jesus. A man (we don't know whether he was a Jew or a Gentile) is walking down the road one day from Jerusalem to Jericho when he is set upon by a group of thugs; he is robbed, stripped and left for dead. The road was, apparently, treacherously winding and a favourite hideout for thieves.

First a priest comes by. We would expect a priest to show compassion for the victim but he offers no help; indeed he passes on the other side of the road and avoids getting involved. Then a Levite arrives; he's no better than the priest – he too gives the victim a broad berth and passes him by on the other side of the road. Finally a Samaritan turns up. At the time Samaritans were considered to be pretty low class people since they had intermarried with non-Jews and were not strictly law-abiding. The Samaritan is the passer-by who we should least expect to show compassion for the victim. Remember, we don't know if the injured man is a Jew or Gentile, but either way it makes no difference to the Samaritan; he doesn't consider the man's background, he just sees a person who needs help and help is exactly what he does; indeed the Samaritan goes above and beyond – he dresses the man's wounds, he takes him to an inn, he pays the bill with his own money, he asks the innkeeper to take good care of the man and he undertakes to pay any additional expenses when he returns. No wonder he is known as the Good Samaritan.

In a most powerful way the parable draws our attention to the difference between those who know how they should live but in their action fail to do the right thing – the Priest and the Levite – and those who in their lifestyle and conduct actually behave as they should do – the Good Samaritan. It is no use understanding the difference between good and evil or between right and wrong, if when you are tested you simply turn a blind eye or walk on the other side of the road. Such an approach means that you are guilty by association; the Priest and the Levite may not have beaten up the victim but their indifference means that they are little better than the thugs who did so.

“The only thing necessary for the triumph of evil is for good men to do nothing;” so said Edmund Burke the 18th century, author, orator, political theorist, and philosopher. I have previously mentioned that quote in a School Assembly.

“Knowing what's right doesn't mean much unless you do what's right.” Theodore Roosevelt, the 26th President of the USA.

“If you are neutral in situations of injustice, you have chosen the side of the oppressor;” a more up-to-date quote, this time from Desmond Tutu the great South African Arch Bishop and anti-apartheid campaigner, which I know was the topic of debate in a recent upper school tutorial.

All three quotes dovetail in with the message in the parable of the Good Samaritan. If you stand by and do nothing when an injustice or something wrong occurs your apathy means that you are also culpable.

Why do I say these things here in this building today? Well because events over the past few months at Peterhouse have suggested that, though you know the difference between right and wrong and between good and evil and, though you come here on a routine basis to profess your Christian faith, your Christian conviction, too many of you are simply not prepared to stand up and be counted when circumstances demand that you should do so. Frankly too many of you lack moral courage; too many of you act like sheep rather than the Peterhouse Kings which you claim to be. I am not asking you to be a tell-tale – you need to have the strength of character to sort out all sorts of problems you encounter without assistance from me or anyone else – but I am asking you to put your head above the parapet and to take action when it is right that you should do so; and that action may mean speaking openly and honestly to your Housemaster or your tutor or your parents. You know what is and what is not bullying; you know what is reasonable and unreasonable behaviour; you know what should and should not be tolerated, but because you are fearful of the possible repercussions – and that in itself is an appalling indictment on Peterhouse – you choose to be silent, to do nothing, to walk past like the Priest and the Levite. Where are the Good Samaritans at Peterhouse?

*Let me keep things in perspective. I do believe that **all** of the time the vast majority of you are doing the right thing; you are going about your day to day business in a sensible and civilised manner; you are making the right decisions; you are supportive of one another but it worries me greatly that underneath the surface, underneath the façade, underneath the public image things are not as they should be.*

Let me illustrate the point – a pupil leaves Peterhouse after enduring months of unpleasantness largely from his own year group. The investigation into the matter which follows reveals that most of the nastiness comes from a relatively small group of boys but it also reveals that virtually everybody in his year group knows what has been going on. Who is culpable? The answer, of course, is that all of the boys in his year group are culpable; those who have dished out the unpleasantness and those who have watched it happen but have done nothing to stop it. Quite apart from the morality of the situation what do you think that such a sequence of events does for our reputation? Well I can tell you lest you cannot work it out for yourself; instead of people wondering at all the great things you achieve, all the talk is of the bullying culture at Peterhouse. It's a monumental own goal; or, to change metaphors, we haven't just shot ourselves in the foot we have blasted both our legs off.

“The only thing necessary for the triumph of evil is for good men to do nothing.” Edmund Burke.

“Knowing what's right doesn't mean much unless you do what's right.” Theodore Roosevelt.

“If you are neutral in situations of injustice, you have chosen the side of the oppressor.” Desmond Tutu.

In my position sometimes I have to say something and sometimes I have something to say. This morning I have something to say; it pains me to stand here as the Rector of this remarkable place and to say it but I believe that there are things about the way you interact with each other which are rotten to the core, which are indefensible, which are fundamentally flawed, which undermine all that is so good about the place, and there is, indeed, much that we can all be proud of and grateful for, but until these issues are resolved Peterhouse will forever be dragged down not so much by the very few of you who are malevolent but by the majority of you who are at worst dishonourable and at best too feeble, too apathetic, too spineless to act. We all have much to learn from recent events; from all the things which have gone wrong; from the issues which have cast a long shadow across this community; they affect all of us; we are all part of Peterhouse and we all have a part to play in making this place as decent, as wholesome, as supportive, as God fearing and as Christian as it can be.

I pray that I never have cause to stand here again to berate you as I have done this morning; all that it takes is for you to do the right thing; to have the courage to stand up for good over evil; in short, to follow the example of the Good Samaritan.

Amen.

FROM: THE BUSINESS DIRECTOR

Dear Parents & Guardians

Please note that Fee Clearance Letters (FCL's) have been issued for the last FFW to those pupils who have a balance of \$200 or less on their Fee Statement and those that are in line with their Payment Plan where the balance exceeds \$200. Kindly contact Peggy Morgan (debtors@peterhouse.co.zw) or Juliette Kwesha (debtors2@peterhouse.co.zw) with your proof of payment if you have made a payment to Peterhouse which is not reflecting on your statement.

All pupils will be required to present their FCL at the school gate when they return from the FFW. Any pupil returning to school without being issued an FCL whose account is in arrears will unfortunately be sent home. Please liaise with the school before the FFW if you have not received a FCL for your child.

We have a number of "unclaimed" deposits which still need to be allocated to Pupils. Please always send us a copy of your proof of payment, even if you have put your child's name as the reference.

Your contact details are shown at the bottom of your child's statement. Please check them, and advise us if there are any changes to these contact details.

I hope you have an enjoyable weekend with your children.

Kind regards,



Mark Whitaker

POINTS OF INTEREST

1. CULTURAL

1.1 Results

Bridge

vs St John's
A's won 24 – 0
B's won 20 – 7
C's won 12 – 11
Overall won 56 – 18

vs Peterhouse Girls
A's won 32 – 0
B's won 20 – 3
C's lost 1 – 12
Overall won 53 – 15

vs Chisipite
A's won 27 – 0
B's won 12 – 0
Overall won 39 – 0

vs Peterhouse Girls (Tues 24.02.15)
A's won 33 – 0
B's won 14 – 2
Overall won 47 – 2

vs Prince Edward
A's won 14 – 0
B's won 18 – 5
C's won 13 – 1
Overall won 45 – 6

vs Peterhouse Girls
A's won 17 – 11
B's won 12 – 11
C's lost 10 – 14
Overall won 39 – 36

Service tie awarded to Nigel Mhaka for playing in every bridge game over the past two years and at a very high level.

Debate

vs Westridge
Seniors: Peterhouse Lost - 65%; Westridge - 66%.
Juniors: Peterhouse Won - 66%; Westridge - 59%.

vs Arundel
Senior Team drew with Arundel: score - 73%.

The Marondera District Junior Debate Contest 2015

In the first match, Peterhouse Boys beat Marondera High: 73%; Marondera High 63%. Takudzwa Nhekairo was the Best Speaker with 73%.

In the second match, Peterhouse Boys lost to Rakodzi - 60%; Rakodzi- 67%.

Results of the Marondera District Debate Contest Held at Monte Cassino

vs Marondera High: Peterhouse Boys Lost: 68%; Marondera High: 72%

vs Monte Cassino: Peterhouse Boys Lost: 68%; Monte Cassino: 74%.

Leo Club

From Kupa Madzima Leo Club President

The Leo club fun day held on the 15th of February was successful. Pupils enjoyed the games and competitions held and had lots to eat. The club made a profit of \$900.00 and I would like to remind all that the money raised goes to supporting the less privileged people of our community.

I would like to express my gratitude to those who supported and would like to encourage more people to do so in future for the benefit of others.

2. SPORT

2.1 Results

Athletics

The following athletes qualified to represent Marondera District and achieved medals in various events:

1. Gregory Mhindu 200m, 400m, 4*100m, and 4*200m
2. Tinotenda Vheriwa Long jump, Triple jump, High jump, 110m Hurdles and 4 *100m
3. Peter Moores 100m and 4*100m
4. Tafara Nyadundu 400m Hurdles and 4*100m
5. Robert Chiminya 400m Hurdles
6. Walter Hucha 100m Hurdles
7. Dean Peall Javelin
8. Tadiwa Munywarara Discus and Shot put
9. Rodney Sachiti Long jump and Triple jump

PE Sprint Challenge

Prince Edward	1 st Place	184 points
Peterhouse Boys	2 nd Place	173 points
St Georges	3 rd Place	170 points
Churchill	4 th Place	129 points
Sodbury	5 th Place	
St Johns	6 th Place	
Mazowe	7 th Place	
Watershed	8 th Place	
Gateway	9 th Place	
Heritage	10 th Place	

Certificate awarded to Tafara Nyadundu for coming 1st in the U15 400m.

Peter Moores is awarded Half Colours.

Interhouse Athletics

1 st Place	Ellis	350
2 nd Place	Grinham	345
3 rd Place	Snell	310
4 th Place	Malvern	304
5 th Place	Paget	296
6 th Place	Founders	276

Best U14	Crispen Mashingaidze runner-up	Tabani Mangwenga
Best U15	Lional Mhuriro runner-up	Tadiwa Moyo
Best U16	Tapanun MacDonald tie with	Ronald Mirimi
Best U17	Robert Chiminya runner-up	Munashe Jani
Best U18	Walter Huchu runner-up	Adaup Matinya
Victor Ludorum	Tinotenda Vheriwa tie with	Gregory Mhindu

Peterhouse Boys Inter Schools Relays

1 st	Peterhouse Boys	257
2 nd	St Georges College	242
3 rd	Prince Edward	186
4 th	Falcon College	183
5 th	St Johns College	165
6 th	BMC	129
7 th	Marest Nyanga	65

Athletics Inter District Competition held on the 6th of March.

The following athletes represented Marondera District and achieved medal in various events, and Marondera District come first out of nine districts in Mash East Province.

1.	Gregory Mhindu G:	200m, 400m, 4*100m, & 4*200m
2.	Tinotenda Vheriwa:	Long jump, High jump, 110Hm
3.	Peter Moores:	100m and 4*100m
4.	Tafara Nyadundu:	400Hm
5.	Robert Chiminya:	400m, 4*400m & Medley
6.	Walter Hucha:	100Hm, 4*100m & 4* 200m
7.	Dean Peall:	Javeline
8.	Tadiwa Munywarara:	Discus
9.	Rodney Sachiti:	Triple jump

Half colours awarded to Peter Moores and Robert Chiminya.

Cox ties awarded Martin Mangongo and Tadiwa Manyawarara.

Basketball vs Goromonzi
U20 Trials at Westridge

P5 W4 L1 1st Team Won 50 – 40
P2 L2

Basketball Half Colours awarded to Makomborero Chironga, Tinotenda Vheriwa, Kudakwashe Manase and Tadiwanashe Dzvimbo .

**The following were selected for CHISZ team:
Makomborero Chironga, Kudakwashe Manase and Tadiwanashe Dzvimbo.
There are plans to tour South Africa in mid-April.**

Cross Country At Arundel

Prince Edward	1 st
Peterhouse boys	2 nd
St Georges	3 rd
Hellenic	4 th
Lomagundi	5 th
Gateway	6 th
Watershed	7 th

Seniors Gideon Benade 2nd

The following awarded with Half Colours: Marcus Philp, Ryan Pretorius, Clemens Anschutz, Gideon Benade, and Mitchell Kaye.

Gold cox tie awarded to Panashe Sanytwe.

Squash

Congratulations to the following boys who went down to Bulawayo over the half term break to compete in the Zimbabwe Junior Squash Champs

· Nick Joughin finished	9th in U19
· Greg Liebenberg finished	5th in U16
· Jock Moore-Gordon finished	6th in U14
· Zack Liebenberg finished	13th in U14

Half colours awarded to Adrian Kok.

Full colours awarded to Nicholas Joughin.

Swimming

Zimbabwe Senior Swimming Champions Half term
Douglas Coleman competed at these Championships for Mashonaland Country Districts over half term. Below is a summary of his performance.

Finals	
Gold Medal	100 Freestyle
Silver Medal	100 Butterfly
Bronze Medal	50 Freestyle

Tennis

Inter Provincials

The Mashonaland East Tennis Teams played in the Inter Provincial matches over the mid-term break.

- The U19 A team played very well losing just one of their 5 matches. They came 4th overall.
- The U15 A team came 5th overall.

Nelson Madziyire was seeded 8th in the U19 category and will be the first reserve for the Zimbabwe team to tour South Africa in September.

Volleyball

U18 Selection Tournament at Mazowe

P3 W1 L2

The following were selected into the Zimbabwe U18 Volleyball team:

Munesu Muneta, Munopa Muneta and Tatenda Motsi

Waterpolo

Interhouse Waterpolo

1 st	Ellis
2 nd	Malvern
3 rd	Snell
4 th	Paget
5 th	Founders
6 th	Grinham

3. MISCELLANEOUS

3.1 Use of Fixture Free Buses

We would like to remind parents and pupils of the bus booking procedure. A week before each fixture free weekend, pupils needing to use the buses over the Fixture Free book with their Housemaster/Housemistress. If the pupils know they are not travelling for whatever reason they need to cancel their booking with their Housemaster/Housemistress 48hours before the fixture free begins. If we are not notified of any cancellations then we presume the pupils booked are still travelling and then charged accordingly the following week.

Like any travel policy if you book and don't travel you are still liable for the charges.

New prices (one way only):

Banquet	9.50	Makuti	37.00
Birch.Bridge	21.00	Mutare	10.00
Chegutu	14.00	Mutare/Moz Border	13.00
Chipinge	23.00	Mvurachena/Chipinge	23.00
Chivhu	11.50	Norton	13.00
Harare	12.00	Nyazura	6.00
Headlands	3.50	Odzi	8.00
Kadoma	16.00	PA Corner	22.00
Kariba - AMC Total Garage	40.00	Rusape	5.00
Kariba - Zambia Border Post	40.00	Ruwa	10.00
Karoi	26.00	Triangle	33.00
Lomagundi College	15.00	Wengezi	11.50
Macheke	2.00	Tete	50.00

3.2 Peterhouse RIFA Camp 2nd to 7th August

Peterhouse Vth form Geography, Biology and Learner Hunter/Guides pupils have been given a letter about the annual Rifa trip next term which costs \$220. They will cover practical aspects of the A level syllabus and have worksheets to be completed. Numbers are limited to 30 in camp so the first thirty emails I receive from parents will secure a place. Please discuss with your son/daughter and email me on conservation@peterhouse.co.zw to reserve a place and I will let you have more information.

3.3 Exploration – Zambezi Trip - Walk Mana And Canoe To Kanyemba

The next leg of our Zambezi expedition to go from Kasangula to Kanyemba will take place between 28th August and 4th September. We will walk from Vundu through Mana to Ilala where we get on canoes and go down through the Mupata Gorge, Red Cliffs and on to Kanyamba. As a contribution to Conservation education, Natureways have given us a reduced price and will be providing the experienced guides for the trip. The trip is a 'self-participation' trip open to boys in C block and above and numbers are limited so please email at conservation@peterhouse.co.zw for more details if you are interested.

3.4 The Jenny Calderwood Memorial Run/Walk

The Jenny Calderwood Memorial Run/Walk in aid of KidzCan will be held on the first Sunday of next term, 10th May. Please diarise now.



Conditur in Petra

Link to the SVH Newsletter: <http://www.springvalehouse.co.zw/downloads/section/3-newsletter.html>

School Assembly (Tuesday 3 March) address by the Senior Scholar – Vincent Dzuda

As I am sure you have all heard multiple times this year, "academics should be our core priority;" immediate translation – drop those gym weights and pick up a Chemistry textbook (if you do not do Chemistry, why are you even alive?) or walk off that sports field straight to library. That... is really NOT the point, not even in the slightest.

School is not about making you into a Michael Phelps, Usain Bolt, Bill Gates or even Albert Einstein. No, school is not about making you the world's best; rather, it is about making you realise your full potential – the best version of you that you can be. If that is running 100 metres in under ten seconds or discovering the cure to AIDS, then so be it. That is what school is for.

School can only make you realise this. The process of becoming the best version of you can only be done by you. You can bring a horse to water but you can't make it drink. School can move mountains and conjure up storms trying to get you to do your best, but the steps to being your best can be done only by you. It is a process of striving, pushing yourself, giving of your best in every single circumstance that life throws at you.

When you walk into the gym for the first time, you lie there trying to lift a measly ten pounds and for the first month, that is all you can lift; but it gets easier and easier until one day you say, "Let's try fifteen," then twenty, thirty, fifty and soon you have hit triple digits and you are still going, constantly pushing and bettering yourself to a loftier goal.

The same is true for academics. Some people are more talented than others; imagine me running against Gregory Mhindu- even I would not bet on me winning! However, talent can only take you so far, which ironically isn't far at all. You must constantly push, strive to do better, concentrate, practice and do the dreaded five letter word – study.

You must try.

Don't make people think you are stupid because one day you will prove them right. I cannot tell you what subjects to take, what marks you can achieve or what will make you most happy. I don't know, your teacher doesn't know, nor do you know for that matter, but you can find out if you test your limits.

There will be tests you fail just like those hockey matches you lose. You may have one of those maths lessons so frustrating that you want to hit the teacher with the textbook so hard their grandchildren will be singing, "Find x!" Take it all in your stride; teachers are not the only beings worth time in our lives.

So what I'm saying is don't give up on your sport, culture or social life. Instead, raise your academics to greater heights. That sweat you leave on the field should be the same you leave in the classroom. "I bid you to try steadfastly." the Rector said at the beginning of term. So do everything to the best of your ability. It will be hard, something worthwhile rarely isn't. We don't know what will make a difference tomorrow, so give it your all today.

In the end, I hope you can say, "I did it all, I owned every second that this world could give. I saw so many places with the things that I did. With every broken bone, I swear I lived. I regret nothing." Potential is in all of us and potential...is limitless.